**[](https://www.gurubantu.com/)PEMERINTAH KABUPATEN INDRAMAYU**

**DINAS PENDIDIKAN DAN KEBUDAYAAN**

[**SMP NEGERI 2 SUKAGUMIWANG**](https://www.gurubantu.com/)

Alamat : Jl. By Pass Cadangpinggan KM 37

**ALUR TUJUAN PEMBELAJARAN**

**TAHUN PELAJARAN 2023/2024**

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| Mata Pelajaran : Bahasa Inggris  Kelas/Semester : VII / Ganjil |  | Fase : D  Alokasi Waktu : |

**A. CAPAIAN PEMBELAJARAN**

Pada fese ini, peserta didik mampu:

* Menggunakan teks lisan, tulisan dan visual dalam bahasa Inggris untuk berinteraksi dan berkomunikasi dalam konteks yang lebih beragam dan dalam situasi formal dan informal. Peserta didik dapat menggunakan berbagai jenis teks seperti narasi, deskripsi, prosedur, teks khusus (pesan singkat, iklan) dan teks otentik menjadi rujukan utama dalam mempelajari bahasa Inggris di fase ini. Peserta didik menggunakan bahasa Inggris untuk berdiskusi dan menyampaikan keinginan/perasaan. Pemahaman mereka terhadap teks tulisan semakin berkembang dan keterampilan inferensi mulai tampak ketika memahami informasi tersirat. Mereka memproduksi teks tulisan dan visual dalam bahasa Inggris yang terstruktur dengan kosakata yang lebih beragam. Mereka memahami tujuan dan pemirsa ketika memproduksi teks tulisan dan visual dalam bahasa Inggris.

**B. ELEMEN CAPAIAN PEMBELAJARAN**

| **ELEMEN** | **CAPAIAN PEMBELAJARAN** |
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| Menyimak - Berbicara | Peserta didik menggunakan bahasa Inggris untuk berinteraksi dan saling bertukar ide, pengalaman, minat, pendapat dan pandangan dengan guru, teman sebaya dan orang lain dalam berbagai macam konteks familiar yang formal dan informal. Dengan pengulangan dan penggantian kosakata, peserta didik memahami ide utama dan detil yang relevan dari diskusi atau presentasi mengenai berbagai macam topik yang telah familiar dan dalam konteks kehidupan di sekolah dan di rumah. Mereka terlibat dalam diskusi, misalnya memberikan pendapat, membuat perbandingan dan menyampaikan preferensi. Mereka menjelaskan dan memperjelas jawaban mereka menggunakan struktur kalimat dan kata kerja sederhana.  Students use English to interact and exchange ideas, experiences, interests, opinions and views with teachers, peers and others in an increasing variety of familiar formal and informal contexts. With some repetition and rewording, they comprehend the main ideas and relevant details of discussions or presentations on a variety of general interest topics. They engage in discussion such as giving opinions, making comparisons and stating preferences. They explain and clarify their answers using basic sentence structure and verb tenses. |
| Membaca - Memirsa | Peserta didik membaca dan merespon teks familiar dan tidak familiar yang mengandung struktur yang telah dipelajari dan kosakata yang familiar secara mandiri. Mereka mencari dan mengevaluasi ide utama dan informasi spesifik dalam berbagai jenis teks. Teks ini dapat berbentuk cetak atau digital, termasuk diantaranya teks visual, multimodal atau interaktif. Mereka mengidentifikasi tujuan teks dan mulai melakukan inferensi untuk memahami informasi tersirat dalam sebuah teks.  Students independently read and respond to familiar and unfamiliar texts containing predictable structures and familiar vocabulary. They locate and evaluate main ideas and specific information in texts of different genres. These texts may be in the form of print or digital texts, including visual, multimodal or interactive texts. They identify the purpose of texts and begin to make inference to comprehend implicit information in the text. |
| Menulis - Mempresentasikan | Peserta didik mengomunikasikan ide dan pengalaman mereka melalui paragraf sederhana dan terstruktur, menunjukkan perkembangan dalam penggunaan kosakata spesifik dan struktur kalimat sederhana. Menggunakan contoh, mereka membuat perencanaan, menulis, dan menyajikan teks informasi, imajinasi dan persuasi dengan menggunakan kalimat sederhana dan majemuk untuk menyusun argumen dan menjelaskan atau mempertahankan suatu pendapat.  Students communicate their ideas and experience through simple, organized paragraphs, demonstrating a developing use of specific vocabulary and simple sentence structures. Using models, they plan, create and present informative, imaginative and persuasive texts in simple and compound sentences to structure arguments and to explain or justify a position. They include basic information and detail, and also vary their sentence construction in their writing. Students express ideas in the present, future, and past tenses. They use time markers, adverbs of frequency and common conjunctions to link ideas. Their attempts to spell new words are based on known English letter-sound relationships and they use punctuation and capitalization with consistency. |

| **Tujuan Pembelajaran** | | **Materi** | **Indikator Tujuan Pembelajaran** | **Profil Pelajar Pancasila** | **Kata Kunci** | **Kegiatan Pembelajaran** | **Glosarium** | **Alokasi Waktu** | **Sumber Belajar** | **Penilaian** |
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| 1.1 | Introduce Themselves And Others; | I About Me | Introducing myself | * Beriman, bertakwa kepada Tuhan Yang Maha Esa dan berakhlak mulia * Berkebinekaan global * Bergotong royong * Mandiri * Bernalar kritis, dan * Kreatif | Introducing myself, greetings & saying goodbye, introducing others, describing hobbie, describing people, describing daily activities. | **Galang from Kalimantan**   * Section 1 – Say What You Know * Section 2 – Listening * Section 3 – Your Turn: Speaking * Section 4 – Listening * Section 5 – Language Focus * Section 6 – Listening * Section 7 – Your Turn: Speaking   **I Love Fishing**   * Section 1 – Say What You Know * Section 2 – Listening * Section 3 – Listening * Section 4 – Reading * Section 5 – Language Focus * Section 6 – Your Turn: Reading   **My Friends and I**   * Section 1 – Say What You Know * Section 2 – Writing * Section 3 – Reading and Viewing * Section 4 – Reading * Section 5 – Language Focus * Section 6 – Your Turn: Writing * Section 7 – Fun Time: Guess Who! | Introducing myself, greetings & saying goodbye, introducing others, describing hobbie, describing people, describing daily activities. | 18 JP | * Buku Guru dan Buku Paket siswa English for Nusantara Kelas VII Penerbit Pusat Perbukuan Badan Standar, Kurikulum, dan Asesmen Pendidikan Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. * Sumber lain yang Relevan * Internet gurubantu.com * Dan Lingkungan sekitar dan Lain-lain | * Sikap * Pengatahuan * Keterampilan |
| Greetings & saying goodbye |
| Introducing others |
| 1.2 | Talk About Hobbies; | Describing hobbies |
| 1.3 | Describe People’s Physical And Personality Traits, And | Describing people |
| 1.4 | Describe Their Daily Activities. | Describing daily activities |
| 2.1 | Describe one’s favorite meals; | Culinary and Me | Describing one’s favourite meal food, drink, snack, texture, and taste. | * Beriman, bertakwa kepada Tuhan Yang Maha Esa dan berakhlak mulia * Berkebinekaan global * Bergotong royong * Mandiri * Bernalar kritis, dan * Kreatif | Describing one’s favourite meal food, drink, snack, texture, and taste, asking and giving information about food and ingredients, identifying tools and ingredients, making a sequence of cooking step. | **My Favorite Food**   * Section 1 – Say What You Know * Section 2 – Reading * Section 3 – Your Turn: Listening * Section 4 – Speaking * Section 5 – Speaking * Section 6 – Your Turn: Speaking * Section 7 – Speaking   **My Favorite Snack**   * Section 1 – Say What You Know * Section 2 – Reading * Section 3 – Reading * Section 4 – Your Turn: Reading * Section 5 – Language Focus   **A Secret Recipe**   * Section 1 – Say What You Know * Section 2 – Language Focus * Section 3 – Reading * Section 4 – Reading * Section 5 – Language Focus * Section 6 – Writing * Section 7 – Your Turn: Writing | Describing one’s favourite meal food, drink, snack, texture, and taste, asking and giving information about food and ingredients, identifying tools and ingredients, making a sequence of cooking step. | 18 JP | * Buku Guru dan Buku Paket siswa English for Nusantara Kelas VII Penerbit Pusat Perbukuan Badan Standar, Kurikulum, dan Asesmen Pendidikan Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. * Sumber lain yang Relevan * Internet gurubantu.com * Dan Lingkungan sekitar dan Lain-lain | * Sikap * Pengatahuan * Keterampilan |
| 2.2 | Ask and give information about food; | Asking and giving information about food and ingredients. |
| 2.3 | Identify tools and ingredients in a recipe, and | Identifying tools and ingredients. |
| 2.4 | Make a sequence of cooking steps. | Making a sequence of cooking step. |
| 3.1 | Describe rooms in a house and things in the rooms; | Home Sweet Home | Talking about rooms in a house and things in the rooms. | * Beriman, bertakwa kepada Tuhan Yang Maha Esa dan berakhlak mulia * Berkebinekaan global * Bergotong royong * Mandiri * Bernalar kritis, dan * Kreatif | Talking about rooms in a house and things in the rooms, talking about what people do and use to clean up a house, giving instructions how to do something. | **My House**   * Section 1 – Say What You Know * Section 2 – Listening * Section 3 – Listening * Section 4 – Speaking * Section 5 – Fun Time: What’s Missing? * Section 6 – Your Turn: Speaking   **My House Chores**   * Section 1 – Say What You Know * Section 2 – Reading * Section 3 – Language Focus * Section 4 – Your Turn: Reading * Section 5 – Fun Time: The Opposite   **Let’s Clean Up!**   * Section 1 – Say What You Know * Section 2 – Reading * Section 3: Reading * Section 4 – Language Focus * Section 5 – Viewing and Writing * Section 6 – Your Turn: Writing | Talking about rooms in a house and things in the rooms, talking about what people do and use to clean up a house, giving instructions how to do something. | 18 JP | * Buku Guru dan Buku Paket siswa English for Nusantara Kelas VII Penerbit Pusat Perbukuan Badan Standar, Kurikulum, dan Asesmen Pendidikan Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. * Sumber lain yang Relevan * Internet gurubantu.com * Dan Lingkungan sekitar dan Lain-lain | * Sikap * Pengatahuan * Keterampilan |
| 3.2 | Talk about what people do and use to clean up a house; and | Talking about what people do and use to clean up a house. |
| 3.3 | Give instructions on how to do something. | Giving instructions how to do something. |

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| Mengetahui,  Kepala Sekolah  **…………………………………………..**  NIP. ………………………………… |  | Indramayu, Juli 2023  Guru Mata Pelajaran  **Admin Gurubantu.com**  NIP. https://www.gurubantu.com.org |